



Year 1 Curriculum Overview

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Y1 Topics	Time to Play	Wild Weather	Reach for the Stars	Lovely Lincolnshire	Great Fire of London. <i>History; using a range of historical sources to find out about the Great Fire and compare it's impact on individual lives with local natural disasters.</i>	Rule Britannia
English Talk for Writing	The Enormous Turnip Plot – Cumulative	Instructions How to Wash a Woolly Mammoth	Monkey See, Monkey Do Plot – Losing Tale	Information Texts The Elefhog	The Legend of Pirate Tom Plot – Finding Tale	Persuasion Hawk Ridge Farm Park
Maths	Place Value (Within 10) Addition and Subtraction (Within 10)	Addition and Subtraction (Within 10) Shape	Place Value (Within 20) Addition and Subtraction (Within 20)	Place Value (Within 50) Length and Height Mass and Volume	Multiplication and Division Fractions	Position and Direction Place Value (Within 100) Money Time
Science	Animals including Humans	Seasonal Changes	Materials	Seasonal Changes	Plants	Seasonal Changes
Art		Sculpture 3d Paper Play			Colour Splash	Drawing Making your mark
DT	Textiles Puppets		Fruit and Veg	Structures Windmills		



Year 1 Curriculum Overview

PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	All about me -Pulse and Rythm	Tempo (Theme – Snail & the Mouse)	Musical vocabulary (Theme – Under the Sea)	Timbre & Rhythmic patterns (Theme fairy tales)	Pitch and Tempo (Theme- Superheros)	Vocal and Body sounds: Theme (by the sea)
PE	Look, Run, Avoid	Hands, Feet, Equipment	Fair, Share, Dare	Inspire, Create, Perform	React, Roll, Retrieve	Send, Receive, Return
Computing	Computing systems and networks: Improving mouse skills + Online Safety Lesson 1	Programming 1: Algorithms unplugged + Online Safety Lesson 2	Skills showcase: Rocket to the moon + Online Safety Lesson 3	Programming 2: Programming Bee-bots Option 1 + Online Safety Lesson 4	Creating media: Digital imagery	Data handling: Introduction to data + Online Safety Lesson 5
RE	<p>God UC 1.1 (core) What do Christians believe God is like?</p> <p>B1 B2 L3 L4a L4b T1 T3</p>	<p>Creation UC 1.2 (core) Who do Christians believe made the world?</p> <p>B1 B2 L3 L4a L4b T1 T2 T3</p>	<p>LAS Compulsory God – Islam <i>[E.g. How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]</i></p> <p>B1 B2 T1 T3</p>	<p>LAS Compulsory Community – Islam <i>[E.g. What do Muslims do to express their beliefs? Which celebrations are important to Muslims?]</i></p> <p>B2 L2 L3 L4a L4b T1 T3</p>	<p>LAS Additional <i>Places of worship (including Christianity)</i> Believing, Living, Thinking [Choose three key objects, features or symbols and look at: - what they tell us about beliefs about God/humans/the world around them - how they are used in practice – i.e. what impact they have on the community Must include at least one religion/worldview other than Christianity and Islam]</p> <p>B1 B2 L1 L2 L3 L4a L4b T1 T2 T3</p>	