

## Expectations for Reception taken from the Early Years Foundation Stage

English				Mathematics		
Reading	Writing	Grammar and Punctuation	Spelling	Number	Calculation	Measures
Use phonic knowledge to decode regular words and read them aloud accurately.	Beginning to combine words into simple phrases and sentences (speaking).	Use a capital letter, finger spaces and a full stop when writing a sentence.	Write some irregular common words e.g. to, the.	Count reliably with numbers 0-20.	Using quantities and objects add and subtract two single digit numbers.	Use everyday language to talk about size, weight, capacity, time to compare quantities and objects to solve problems.
Read some common irregular words e.g. no, go.	Develop own narratives and explanations by connecting ideas or events (speaking).		Make phonetically plausible attempts write words which match spoken sounds.	Place numbers 0-20 in order.	Count on or back to find the answer to an addition or subtraction calculation.	Recognise, create and describe patterns.
Listen to stories, accurately anticipating key events.	Use past, present and future forms accurately when talking.			Say which number is one more or one less than a given number.	Solve problems including doubling, halving and sharing.	Explore characteristics of everyday objects and shapes and use mathematical language to describe them.
Demonstrate understanding when talking with others about what they've read.	Writing can be read by self and others.					Use everyday language to talk about position and distance to solve problems.
Read and understand simple sentences.	Use a pencil effectively.					
	Ideas are recorded as simple phrases or sentences.					
	Write for a range of purposes.					