

## Unit Objective:

To order an ice-cream in French, in a role-play.

By the end of this unit, we will be able to:

- Recognise, recall and spell up to 10 ice-cream flavours in French.
- Use the structure 'je voudrais' to order an ice-cream in French.
- Say whether we would like a cone or a cup with the number of scoops in French.
- Use all the language from the unit to perform a short role-play with key transactional language in French.

## Skills we will develop:

Working on improving memory, recall and retention skills using images to help. Learning to always look for cognates first (such as 'chocolat' for 'chocolate', 'banane' for 'banana', and 'caramel' for 'caramel') and associating word and phrases to images to help. Building on this language to learn the phrases necessary to order an ice-cream in French and useful phrases such as 'I would like,' 'please' and 'thank you.'

## Activities we will complete:

There will be a wide variety of speaking and listening tasks associated with the 10 ice-cream flavours working towards ordering an ice-cream by the end of the unit. Opportunity to improve written skills with an ample choice of desk-based activities in each lesson.

## Grammar we will learn &amp; revisit:

Nouns, gender & a high frequency verb. Starting to understand better that nouns in French are either masculine or feminine ('une glace', 'un cornet', 'un petit pot') and that there are different words for 'a' or 'an' in French depending on the gender of the noun. Becoming more familiar with the high frequency verb conjugation 'Je voudrais' which is the verb conjugation for 'I would like/want', deriving from the verb 'vouloir' meaning 'to want'.



It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1.
- Vocabulary from the 'J'apprends le français' unit.



## Phonics &amp; pronunciation we will see:

Recommended phonics focus: **CH OU ON OI**

- **ON** sound in **citron**
- **CH** sound in **pistache**
- Silent letters. We will see that the final letter 's' is not pronounced in 'voudrais' or the final 't' in 'chocolat'. This happens often in French.
- Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in 'fraise' and 'citron'. Made from the back of the mouth, not the front.

## Vocabulary we will learn &amp; revisit:

10 different flavours of ice-creams and a range of key transactional language and phrases associated to ordering an ice-cream. All listed on the Pupil Unit Glossary.

