

## Expectations for Year 3 taken from the National Curriculum 2014

English				Mathematics			
Reading	Writing	Grammar and Punctuation	Spelling	Number	Calculation	Fractions	Measures
To listen to and discuss a wide range of texts.	To discuss similar to what they are planning in order to understand, learn from its structure, vocabulary and grammar.	To extend the range of sentences with more than one clause.	To add suffixes beginning with vowel letters to words with more than one syllable.	Count from 0 in multiples of 4, 8, 50 and 100.	To add and subtract numbers mentally including 3-digit numbers and one, tens and hundreds	Count up and down in tenths, recognising that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10	Measure, compare, add and subtract lengths, mass and volume.
To read books which are structured in different ways.	To discuss and record ideas whilst planning what to write.	To use the present perfect form of verbs in contrast to the past tense.	To read aloud and understand words using the suffix ation, ly, and ous.	Recognise the place value of each digit in a three digit number.	Add and subtract numbers with up to 3-digits, using formal written methods of columnar addition and subtraction	Recognise, find and write fractions of a discrete/numbers set of objects, unit fraction and non-unit fractions with small denominators	Add and subtract amounts of money to give change, using both £ and p in practical contexts.
To identify themes and conventions in a range of books.	Compose and rehearse sentences orally to build a varied and rich vocabulary.	To choose nouns and pronouns appropriately for clarity.	To read aloud and understand words ending with sounds /i/ /æ/ /ə/ /ɜ/ /ɔ/ /ɪ/ /ʊ/ /ɔ/ /g/	Compare and order numbers up to 1000	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables	Add and subtract fractions with the same denominator within one whole	Measure the perimeter of 2-D shapes
To discuss words and phrases that captures the reader's attention.	To organise paragraphs around a theme.	To choose conjunctions, adverbs and prepositions to express time and clause.	To read aloud and understand words with the /k/ sound spelt ch (greek origin) and /j/ sound spelt ch (mostly in French origin)	Identify, represent and estimate numbers using different representations	Estimate the answer to a calculation and use inverse operations to check answers	Compare and order unit fractions, and fractions with the same denominators	Tell and write the time from an analogue clock, including using roman numerals from I to XII, and 12-hour and 24-hour clocks
To discuss, understand and explain the meaning of different texts.	To create characters, settings and plots in narratives.	To use commas after fronted adverbials.	To read aloud and understand words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin)	Read and write numbers up to 1000 in numerals and words	To solve problems, including missing number problems, using number facts, place value, and more complex addition, subtraction, multiplication and division.	Solve problems that involve all of the above	Estimate, read, record and compare time with increasing accuracy in terms of seconds, minutes and hours
Drawing inferences and justifying them with evidence.	Self and peer assess the effectiveness of writing suggesting improvements.	To indicate possession by using the possessive apostrophe with plural nouns.	To spell further homophones.	Solve number problems and practical problems involving these ideas	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods		Use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
Asking questions to improve their understanding.	To propose changes to grammar and vocabulary to improve consistency.	To use and correctly punctuate direct speech.	To spell words that are often misspelt.	Find 10 or 100 more or less than a given number			Know the number of seconds in a minute and the number of days in each month, year and leap year.
To retrieve and record information from non-fiction.	To proof read highlighting spelling and punctuation errors.		To use the first two or three letters of a word to check its spelling in a dictionary.				
Identifying how language, structure and presentation contribute to meaning.	To read aloud using appropriate intonation, tone and volume.						