



Fleet Wood Lane
Remote Education
Provision
January 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will have access to their TEAMS classroom where resources, activities and assignments will be provided. For those unable to access TEAMS a work pack will be provided whilst we assist access.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if music lessons require instruments, a programme of more theory based learning will be provided. In art lessons alternative materials may be substituted for materials more readily available at home eg clay replaced with playdough and recipes provided.



Our Values:



enquiry unique
 respect achieve
 confidence happiness tolerance

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|----------------------------|--|
| EYFS – Reception children | <p>Live session to greet and celebrate achievements - 20 mins (daily)</p> <p>Live English session for phonics/handwriting/ shared writing - 20 mins daily</p> <p>Online maths session with follow up activity - 30 mins daily</p> <p>Live story time 10 - 15 mins daily</p> |
| Key Stage 1- Years 1 and 2 | <p>Live session to greet and celebrate achievements - 10 mins (daily)</p> <p>Live English/phonics - 50 mins daily</p> <p>Live Maths - 30 mins daily</p> <p>Live story time (Y1 only) - 30 mins daily</p> <p>Live Science - 30 mins twice a week</p> <p>Live art - 60 mins weekly</p> <p>Online P.E - 90 mins weekly</p> <p>Online handwriting - 30 mins weekly</p> <p>Online PSHCE - 30 mins weekly</p> <p>Online Computing - 60 mins weekly</p> |



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|--------------------------|---|
| | <p>Live R.E (Y2 only) - 60 mins weekly</p> <p>Online French (Y2 only) - 30 mins weekly</p> <p>Reading - 20 mins daily</p> |
| Key Stage 2 - (Year 3-6) | <p>Live English - 60 mins daily</p> <p>Live Maths - 60 mins daily</p> <p>Live science - 60 mins three times a week</p> <p>Live computing - 60 mins weekly</p> <p>Online PE - 90 mins weekly</p> <p>Live R.E - 60 mins weekly</p> <p>Live Art - 60 mins weekly</p> <p>French - 30 mins weekly</p> <p>Online PSHCE - 60 mins weekly</p> <p>Online music - 30mins weekly</p> <p>Online handwriting - 30 mins weekly</p> <p>Daily reading - 20 mins</p> <p>Daily TT Rockstars - 20 mins</p> |



Accessing remote education

How will my child access any online remote education you are providing?

Our main learning platform will be **Microsoft Teams**. Live lessons and assignments will be delivered on this platform. Children will be directed on teams to use other resources, including but not limited to:

Purple Mash

Spag.com

PIXL unlock

Oak National Academy

Accelerated Reader: <https://ukhosted112.renlearn.co.uk/6710586/>

MYON-

BBC Bitesize

Timestable Rock Stars

Charanga

Teach active

Duolingo

Seneca

Phonics bug

Phonics play

Seesaw



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops and devices are available on loan from the school if children are not able to access one. Applications are to be made through enquiries@fleetwoodlane.lincs.sch.uk and loan agreements accepting responsibility for them are to be signed.

Sim cards to support with data for devices are available

If all options to access our online offer are exhausted, paper packs of work will be prepared for collection

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) through Microsoft Teams
- Resources used to support live teaching available on Teams and assignments as follow up work if live teaching cannot be accessed
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (please see previous list)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is our expectation that all pupils access remote learning daily. We would ask parents to support their children to access remote learning where possible. If children are not able to access this in real time we would ask parents to establish a timetable which allows their children to access the resources, assignments and recorded lessons.

Parents are to contact school as soon as possible if they are having difficulty accessing remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor and record attendance in live lessons and completion of assignments

Parents will receive regular calls/emails particularly if it is recognised that pupils are not accessing remote learning.

Individual channels are set up for communication on Teams to enable discussion with class teacher, teaching assistants, pupils and parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work submitted via Microsoft Teams and Purple Mash is returned to the pupil with written feedback.

Feedback given and misconceptions addressed in smaller breakout group channels or individual channels as necessary.

Feedback will be given daily by teaching staff.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work will be differentiated through teams and parents are encouraged to contact the teacher if work not at the appropriate level of challenge. Children with 1:1 Teaching assistants will provide individualised work if necessary and will meet daily with them in live lessons.

Intervention channels support children with individual targets, for example sensory exercises in a small group channel.

SENDSCO is in regular contact with parents with children with identified additional needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils who are self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day via Teams which closely mirrors the work in class and feedback given.

In exceptional cases where children cannot access remote learning online paper packs will be provided.