

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

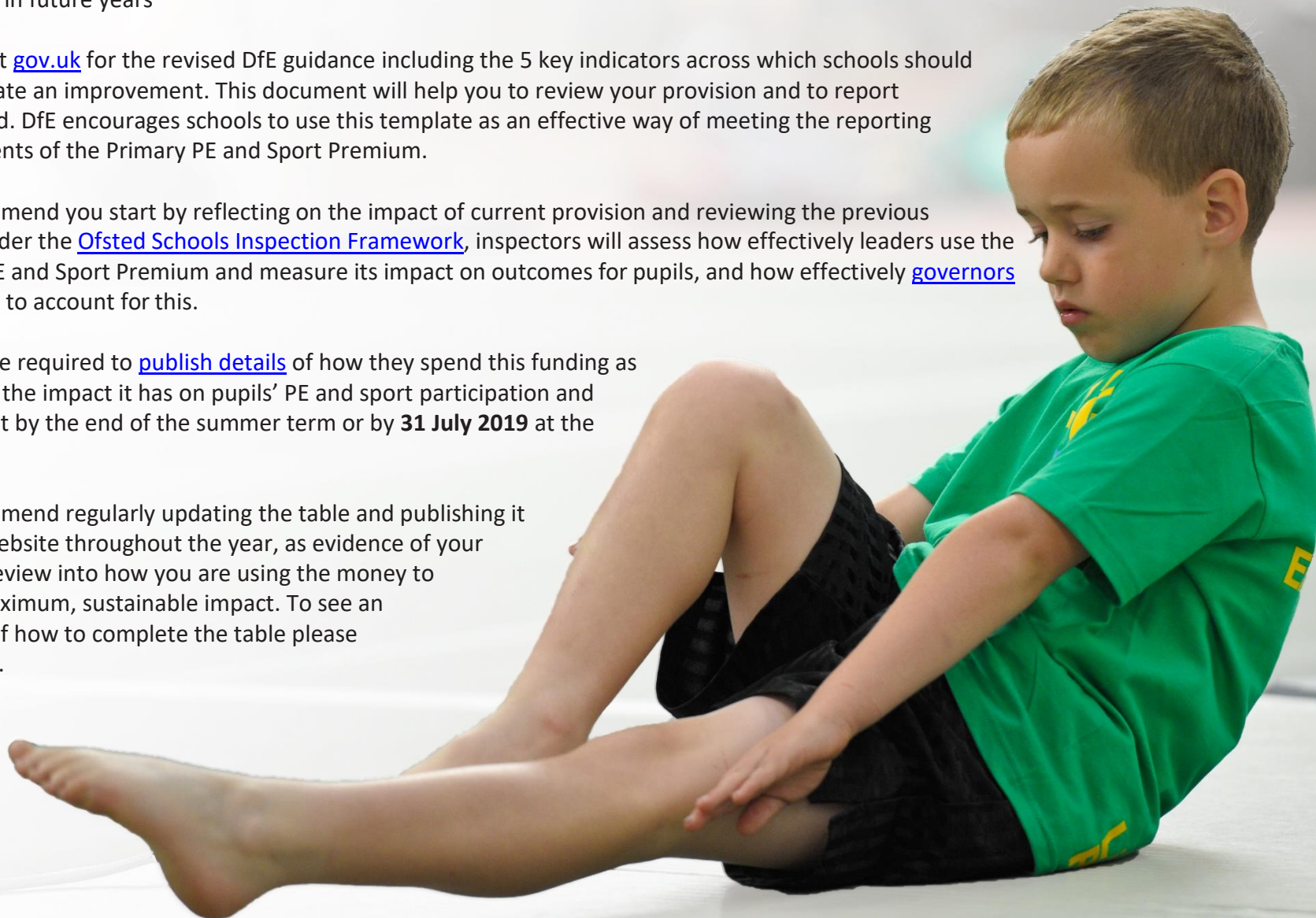
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	68 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes CPD Training for extra staff to ensure smaller groups and more individual teaching

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £20665		<b>Date Updated:</b> June 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Create active lessons within school day	Maths of the Day Training and on-line resource to deliver Active Maths lessons	£545		Continue to fund and promote active lessons within school. Embed in Maths policy	
Lunchtime and afterschool P.E. provision	MSL Lunchtime sports clubs and afterschool clubs.	£2470		Continue without funding using volunteers that attended the clubs as helpers	
Playground to be used for all sports and in variety of weathers.	Resurfacing and remarking with “wetpour” system	£8000		10 year guarantee	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Responsibility for pupils to lead at play times. Play leaders to encourage involvement and behaviour within school.	MSL Sports Leadership UK Playmaker Award	£412		Rolling programme of play leader training so that each play leader has a 2 year role of learning then leading	
Playleaders to be able to access sports equipment on the playground and use responsibly.	External P.E. storage units	2 x £1800		Use of Sports Organising Committee to promote sports equipment storage	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD with external coaches using own classes and sharing the teaching	MSL P.E. afternoon	£2470		On-going programme of CPD identified via staff questionnaire
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce a wider range of sports on offer. Focus on taster days. Inter-house competitions. Development of extra skills and knowledge	Agilitas Schools Games Day Bikeability courses (balance, bikeability, maintenance)	£400 £312 4 x £120		Signposted to relevant local clubs  Bikeability training to be on-going funded via school(if necessary) or volunteers
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entry into inter school competitions within Lincs SE Sports Partnership. Entry for both "A" "B" and SEN teams.  Provide opportunity to select, coach and practice for various team sports.	Agilitas Silver Partnership membership Transport costs (10 events)  Supply/release time for coaches Equipment for respective sports	£300 £500  £1200		On-going programme Separate programme using contacts developed through Agilitas Network meetings