

Expectations for Year 1 taken from the National Curriculum 2014

English				Mathematics			
Reading	Writing	Grammar and Punctuation	Spelling	Number	Calculation	Fractions	Measures
Use phonic knowledge to accurately blend sounds in familiar and unfamiliar words.	Beginning to organise ideas into an appropriate order of sentences.	Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.	Accurately spell words containing 40+ phonemes and provide phonetically plausible attempts.	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.	Recognise, find and name a half as one of two equal parts of an object, shape or quantity.	Compare, describe and solve practical problems for length and height, mass/weight, capacity and volume and time.
To accurately read all 40+ phonemes.	Some awareness of purpose with basic ideas and content usually linked to task.	Joining words and joining clauses using <i>and</i> .	Accurately spell common exception words and high frequency words.	Count, read and write numbers to 100 in numerals.	Represent and use number bonds and related subtraction facts within 20.	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	Measure and begin to record lengths and heights, mass/weight, capacity and volume and time (hours, minutes, seconds).
Read some common exception words automatically.	Appropriate word choices to convey key ideas.	Leaving spaces between words.	Days of the week.	Count in multiples of twos, fives and tens.	Add and subtract one-digit and two-digit numbers to 20, including zero.		Recognise and know the value of different denominations of coins and notes.
Read fluently and confidently books which are matched to phonic knowledge.	Most letters and digits correctly formed and orientated.	Using a capital letter for names of people, places, the days of the week and the personal pronoun <i>I</i> .	Using the rule for adding <i>-s</i> or <i>-es</i> to nouns.	Given a number, identify one more and one less.	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.		Sequence events in chronological order using language (eg before, after, next, first, yesterday, tomorrow, today).
Listen to and discuss a wide range of poems, stories and non-fiction texts.	Write from memory simple sentences dictated by the teacher.	Plural noun suffixes <i>-s</i> or <i>-es</i> . (dog, dogs)	Using the prefix <i>-un</i> .	Identify and represent numbers using objects and pictorial representations including the number line.	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.		Recognise and use language relating to dates, including days of the week, weeks, months and years.
Recall and retell familiar and well known stories.	Compose a sentence orally before writing it.	Suffixes that can be added to verbs where no change is needed in the spelling of the root word <i>-ing, -ed, -er</i> .	Using <i>-ing, -ed, -er, -est</i> where no change is needed in the spelling of the root word.	Use the language of equal to, more than, less than (fewer), most, least.			Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
Begin to make simple reasonable inferences from pictures and text linked to own knowledge and experiences.	Discuss what they have written with the teacher or other pupils.	How the prefix <i>-un</i> changes the meaning of verbs and adjectives. (unkind, undoing; untie the boat)	Compound words. (blackberry)	Read and write numbers from 1 to 20 in numerals and words.			Recognise and name common 2D shapes (rectangles including squares, circles, triangles).
Begin to use what has been read to predict what might happen next.	Read aloud their writing clearly enough to be heard by their peers and the teacher.						Recognise and name common 3D shapes (cuboids including cubes, pyramids and spheres).
Identify some key features of a text; including title and main events.							Describe position, direction and movement, including whole, half, quarter and three-quarter turns.