

Expectations for Year 2 taken from the National Curriculum 2014

English				Mathematics			
Reading	Writing	Grammar and Punctuation	Spelling	Number	Calculation	Fractions/Geometry	Measures
Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.	Writing narratives about personal experiences and those of others (real and fictional).	Use sentences with different forms: statement, question, exclamation, command.	Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.	Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.	Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.	Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.	Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$ C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.	Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.	Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).	Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.	Recognise the place value of each digit in a two-digit number (tens, ones).	solve problems with addition and subtraction: -using concrete objects and pictorial representations, including those involving numbers, quantities and measures.	Write simple fractions for example, $1/2$ of 6 = 3 and recognise the equivalence of $2/4$ and $1/2$.	
Re-read these books to build up their fluency and confidence in word reading.	Planning or saying out loud what they are going to write about.	Use expanded noun phrases to describe and specify [for example, the blue butterfly].	Learning to spell common exception words.	Identify, represent and estimate numbers using different representations, including the number line.	Show that addition can be done in any order and subtraction of one number from another cannot.	Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.	Compare and order lengths, mass, volume/capacity and record the results using >, < and =.
Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.	Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.	Use the present and past tenses correctly and consistently including the progressive form.	Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.	Compare and order numbers from 0 up to 100; use <, > and = signs.	Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit and ones, a two-digit and tens, two two-digit numbers, adding three one-digit numbers.	Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.	Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.	Writing down ideas and/or key words, including new vocabulary.	Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).	Learning to spell more words with contracted forms.	Read and write numbers to at least 100 in numerals and in words.	Recognise and use the inverse relationship between addition and subtraction.	Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid].	Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
Making inferences on the basis of what is being said and done.	Writing about real events, poetry and for different purposes.	Use some features of written Standard English.	Distinguishing between homophones and near-homophones.	Use place value and number facts to solve problems.	Recall multiplication and division facts for the 2, 5 and 10 times tables.	Compare and sort common 2-D and 3-D shapes and everyday objects.	Find different combinations of coins that equal the same amounts of money.
Answering and asking questions.	Evaluating their writing with the teacher and other pupils.				Show you can multiply in any order but cannot with divide.	Order and arrange objects in patterns and sequences.	Compare and sequence intervals of time.
Predicting what might happen on the basis of what has been read so far.	Form lower-case letters of the correct size relative to one another.		Learning the possessive apostrophe (singular) [for example, the girl's book].		Calculate statements using multiply and divide and write them using the correct signs.	Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).	Know the number of minutes in an hour and the number of hours in a day.
Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.	Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly].	Use and understand the grammatical terminology in discussing their writing.	Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly.		Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.		Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

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